



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SREE NARAYANA COLLEGE, NATTIKA
• Name of the Head of the institution	Dr. P S JAYA
• Designation	Principal-In-Charge (Associate Professor)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04872391246
• Mobile no	9447003399
• Registered e-mail	snnattika@gmail.com
• Alternate e-mail	sncniqac@gmail.com
• Address	Nattika (P.O)
• City/Town	Thrissur
• State/UT	Kerala
• Pin Code	680566
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	University of Calicut																								
• Name of the IQAC Coordinator	Dr. Sankaran K K																								
• Phone No.	04872391246																								
• Alternate phone No.	9495634199																								
• Mobile	9495634199																								
• IQAC e-mail address	sncniqac@gmail.com																								
• Alternate Email address	sncniqac2024@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sncollegenattika.ac.in/AQAR																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncollegenattika.ac.in/Academic																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>21/09/2005</td> <td>20/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.55</td> <td>2014</td> <td>10/12/2014</td> <td>09/12/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.68</td> <td>2021</td> <td>16/03/2021</td> <td>15/03/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76	2005	21/09/2005	20/09/2010	Cycle 2	B	2.55	2014	10/12/2014	09/12/2019	Cycle 3	B+	2.68	2021	16/03/2021	15/03/2026
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	76	2005	21/09/2005	20/09/2010																				
Cycle 2	B	2.55	2014	10/12/2014	09/12/2019																				
Cycle 3	B+	2.68	2021	16/03/2021	15/03/2026																				
6.Date of Establishment of IQAC	17/11/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Bio Technology	DBT-STAR	Dept of Biotechnology	2023	27 lakhs
Department of Bio Technology	DBT SERB	Dept of Biotechnology	2024	6.953 laks
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. Utilized successfully the first installment of DBT-STAR fund (Rs.27,00,000) 2. Initiated the re-visit of University expert committee to grant the research centers in Commerce and Zoology. 3. Work of RUSA building initiated. 4. Conducted PARAMPARA -2023, a multidisciplinary seminar series during December-February. 5. Applied for PM USHA for financial assistance.</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Number of Certificate/Value added courses to be increased	6 courses are conducted during this academic year
Percentage of students undertaking project work/internship to be increased	65.09% of students undergone project work/field work/internship during this year
Provide maximum publicity for maximum enrolment	This year's enrollment is 65.04%
To promote more teachers to acquire Ph D	48.08% are Ph. D holders and 38.46% are doing
Pass percentage of students to be increased	82.88%. for UG 82.58% and 83.65% for PG
To apply for more research funds from KSCSTE, DBT-FIST, UGC and other funding agencies	Applied for RUSA 3.0 (PM-USHA), IPR workshop to KSCSTE, IPA
Promote maximum research papers in the Journals notified on UGC Care list/Scopus/Web of Science	20 Articles published
Promote MoUs -Internship, Field Project, on the Job Training & Research	Signed MoU with KELETRON
Promote students to attain maximum number of Scholarship/Endowments	239 students are selected for Scholarship/Endowment during this year
Strengthen the functioning of Career Guidance and Placement Cell	14 programmes initiated which benefited to 956 students
Start Coaching Classes for JAM/CAT/GATE/TOFEL/UGC/CSIR	Not started yet
Take initiative to start more research centers	Expert committee Visit of Commerce & Zoology is over.
Conduct Parampara 2023, a Multidisciplinary seminar series in November-December	Conducted
E-Governance to be enriched. Fully automated MIS system to be	Taken initiation.

implemented.	
To meet the primary requirements, a seed money be generated by the help of faculties.	Staff association collects fund
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	13/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The institution's administration is actively supporting the implementation of the National Education Policy (NEP), fostering discussions and encouraging faculty participation in workshops to prepare for the multidisciplinary and online education aspects outlined in the NEP. Curriculum development workshops specific to NEP implementation in Kerala state are being attended by faculty members, where ideas are shared collaboratively. The current curriculum for the institution's undergraduate programs in Arts, Science, and Commerce, designed by the affiliating university in a multidisciplinary manner, includes mandatory courses in Oriental languages (Malayalam, Hindi, Sanskrit) and English along with audit courses covering Environmental Studies, IPR, Gender Studies, and Disaster Management. Open courses and complementary courses from related disciplines are also integrated, with core courses incorporating principles of environmental and value-based education for a comprehensive learning approach. The institution actively promotes students' exploration of diverse subjects through short-term courses, value-added courses, skill development programs, and collaborative initiatives across departments, showcasing a commitment to environmental education and community engagement in both curricular and co-curricular activities. In line with its dedication to</p>	

interdisciplinary learning, each departments offer open course focused on their core subjects during the fifth semester. Any student can opt for the courses provided by other departments within the institution. Departments select an open course from a set of three provided by the University, emphasizing the utility of interdisciplinary approaches in enriching students' academic journeys, blending humanities and science subjects. Further instances of interdisciplinary engagement include student projects in the final semester and Add-on courses from various departments. These initiatives collectively enhances students' perspectives, contribute to their skill development, and create potential job opportunities

16.Academic bank of credits (ABC):

The institution is proactively preparing to meet the requirements of the Academic Bank of Credits (ABC) framework as outlined in the National Education Policy (NEP). Plans are in place to ensure that credit transfer becomes accessible to students once the NEP is adopted. As part of this preparation, faculty members from various departments have undergone training to facilitate online education and deliver Massive Open Online Courses (MOOCs) via the MOODLE platform. The institution recognizes that students have evolved into active contributors of knowledge within a selfpaced, self-directed, and interest-based learning ecosystem. This approach aligns well with the institution's student-friendly learning principles. The institution's commitment to ABC is evident, and it aims to establish practical methods for implementing the concept. Key steps that has been taken towards implementing ABC at the institution include: 1. Awareness Classes: The institution has conducted awareness classes for students, informing them about the advantages and flexibility that ABC can offer. This help students understand the opportunities available to them and how they can make the most of the ABC system. 2. Flexible Course Selection: The institution plans to provide a flexible platform where students can select courses across various streams to align with their interests. This method empowers students to earn credits while engaging with their preferred subjects through their ABC accounts, fostering a dynamic and personalized learning environment. 3. Student-Centric Approach: The academic setting of the institution is ideally tailored for the ABC system, which places a strong emphasis on student-centric learning. This resonates seamlessly with the institution's vision of cultivating an atmosphere where students actively engage and take charge of their academic pursuits 4. MoUs and Collaborations: The institution is in the process of establishing Memoranda of Understanding (MoUs) with

other esteemed institutions. These partnerships are intended to facilitate smooth student mobility between Higher Education Institutions (HEIs), creating opportunities for credit transfer and an enriched academic experience. 5. Technological and Infrastructural Enhancement: The institution acknowledges the need for technological and infrastructural advancements to support the successful implementation of the ABC system. Plans are underway to enhance facilities to ensure a seamless transition to the new framework. 6. Swayam Certificate Courses: In alignment with the NEP, students and teachers are encouraged to participate in relevant certificate courses offered by Swayam, an online education platform. This initiative enables students to acquire additional credits while advancing their learning. The institution's proactive stance and tangible efforts in implementing the ABC system underscore its dedication to delivering a dynamic and flexible learning experience for students. Through the embrace of ABC principles, the institution seeks to empower students with increased autonomy in their education, nurturing a culture that encourages continual learning and exploration.

17.Skill development:

The institution has implemented a range of activities to enhance capacity and skill development among its students, for their personal, professional, and academic growth. The primary initiatives include:

- **Development of Soft Skills, Language, and Communication:** The institution offers value-added courses and training programs for cultivating soft skills, bolstering language proficiency, and fostering effective communication. Practical training in aspects such as personality development, time management, stress management, and positive thinking were given. Language and communication competencies are honed through hands-on training programs, software-based English communication applications, translation studies, and informative webinars on language importance. The institution also offers support to nearby school students to improve their language proficiency and communication.
- **Life Skills and Well-being Enhancement:** Seminars and training programs are organized to promote life skills such as yoga, physical fitness, health, hygiene, nutritional practices etc. Modules addressing reproductive health, sex education, lifestyle diseases, disaster management, and gender studies are seamlessly integrated into the curriculum to tackle real-world challenges.
- **Fostering Entrepreneurial Skillsets:** The institution introduces initiatives such as workshops on culinary skills, ornamental fish farming, mushroom cultivation

and training programs in soap and sanitizer making which equip students with practical entrepreneurial skills. The ED and YIP club of the institute has developed entrepreneur skills of the students by providing training in manufacturing face masks, files etc. • **Inculcating ICT and Computing Proficiency:** Recognizing the significance of digital acumen, the institution provides courses covering fundamental computing skills to equip students with essential ICT competencies required for contemporary professional roles. • **Embracing Experiential Learning and Project-Centric Approaches:** Experiential learning is highlighted as a means to elevate emotional, physical, social, and cognitive well-being. Students are tasked with projects that stimulate critical reasoning, teamwork, and the practical application of theoretical knowledge. NSS and NCC also play a pivotal role in students' skill development. • **Promoting Holistic Education and Empowerment:** The institution's overarching vision revolves around holistic education, fostering the empowerment of students for societal and cultural betterment. The institution provides financial assistance to address the medical requirements of needy students. The institution offers assistance in availing scholarships, freeships and E-grants to the eligible students. **Facilitating Additional Skill Development Programs:** Collaborative efforts with initiatives like ASAP (Additional Skill Development Programme) enable the institution to offer comprehensive soft skill development training. Such endeavors enhance students' employability prospects and skill sets. • **Encouraging Active Community Involvement:** Engaging in initiatives like NSS and NCC, students actively contribute to community service and leadership activities. • **Fostering Career and Vocational Progression:** Engagement in activities with vocational possibilities such as soap and sanitizer production, ornamental fish farming and mushroom cultivation underscore the institution's dedication to preparing students for a wide array of careers. Through a curated exposure to workshops, courses, experiential learning, and community engagement, the institution paves way for the personal and professional excellence of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution follows a teaching-learning approach that enables students to emulate the values inherent in Indian culture and traditions. The Department of Malayalam offers courses in BA Malayalam Language, Culture, and Literature. Additionally, Hindi and Sanskrit are offered as common language courses. Sanskrit is provided as both a complementary and common course. At

the undergraduate level, students are required to study one Indian language as a compulsory subject. The institution is aligning its educational practices with the new parameters of the National Education Policy (NEP). Indian language and culture have been seamlessly integrated into the curriculum to adhere to the guidelines of the NEP. The educational framework encompasses knowledge from ancient and modern India, encompassing diverse fields such as Agriculture, Economics, History, Culture, Politics, Linguistics, Literature, as well as Governance, Polity, and Conservation. The preservation and propagation of India's heritage hold immense significance in shaping the Nation's identity. These elements are not only part of the curriculum but are also embraced as an integral institutional practice. An appreciation for diverse cultures, histories, arts, and languages are evident in the institution's campus culture. The Department of Malayalam imparts education in traditional folklore literature, covering a spectrum that includes arts, culture, rituals, and traditions. Ensuring the perpetuation of these indigenous cultures is imperative for instilling pride in the inclusive and distinctive legacies of India. The department also imparts knowledge about Kerala's culture, history, language, and literature. The theoretical classes encompass Bharatamuni's Rasa theory, while the Department of Sanskrit delves into ancient Indian literature, teaching classical texts that provide insights into socio-cultural, historical, and political contexts. The Department of Economics acquaints students with Kautilya's economic theories outlined in Arthashastra. The Department of English introduces students to translated works from regional Indian languages, Indian writing in English and Indian Aesthetics. This multilingual approach enables students to comprehend and appreciate India's richly diverse heritage. The Department of Botany offers a certificate course on Ethnobotany, providing insight into the properties and uses of indigenous medicinal plants. This knowledge safeguards India's ancient medicinal practices, which are at risk of fading into obscurity. India's varied belief systems, including the protection of sacred groves, flora and fauna, underscore the nation's ecological concerns. The Department of Zoology provides a course in Human Genetics which ensures the study of genetics of human races in India. The department of Commerce and Management Studies conducts a course in Management Theories and Practices which imparts Indian Ethics in establishing relationship between man and universe. Overall, the institution's comprehensive approach to education reflects its commitment in imparting knowledge, fostering cultural awareness, and preserving India's rich heritage for future generations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution's undergraduate and postgraduate programs are intentionally designed to focus on producing specific outcomes. These outcomes are articulated through clear markers, including Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The teaching and learning processes, as well as assessment strategies, are purposefully aligned to achieve these outcomes. The institution's examination results consistently exceed the university average, and its students attain high ranks within the university, while many continue on to higher studies. These achievements serve as indicators of the successful realization of the intended outcomes. The adopted pedagogical approach prioritizes active learner engagement through participatory and experiential learning methods. This approach facilitates the effective attainment of desired outcomes. It involves defining precise learning outcomes, integrating theoretical knowledge with practical applications, and incorporating seminars, assignments, field trips, community outreach initiatives, and projects into the learning process. Internal Assessment Programmes are adeptly administered to gauge the extent to which learning outcomes have been met. In pursuit of outcome-based learning, the institution implements remedial programs and employs peer teaching strategies in connection with assessment techniques. This comprehensive approach ensures that students are provided with the necessary support and resources not just to achieve their academic objectives but to develop a deep understanding of the subject matter. By consistently focusing on outcomes, aligning teaching and assessment methodologies, and integrating experiential learning, the institution creates an environment conducive to effective learning and skill development. This commitment to outcome-based education is reflected in the institution's academic excellence, demonstrated through examination results, university ranks, student progression to higher studies, placements in reputed firms and clearing national/state level competitive exams.

20.Distance education/online education:

The institution has undertaken significant steps to expand the scope of online education and to equip faculty members with the skills necessary to develop courses for open and distance learning. An LMS platform SNCNLEARNING implemented for faculties and students. Moreover, faculty members attend Refresher Courses to enhance their proficiency in utilizing digital learning platforms effectively. The institution actively promotes the use of e-learning resources, both within and beyond the traditional classroom setting. Hybrid learning

approaches are adopted, which involve a blend of face-to-face interactions and digital tools like Google Classroom and similar technologies. Teaching and learning activities were facilitated through platforms such as SNCNLEARNING,G-Suite, Google Classroom, Google Meet, Kahoot, YouTube channels, and blogs. Online education has now become a significant mode of instruction at the institution. This approach integrates online teaching with the regular classroom experience, engaging different sensory modalities in the learning process. Platforms like Google Meet, Google Classroom, Kahoot, YouTube, SWAYAM and NPTEL are utilized for curriculum delivery and assessment. Online teaching is also incorporated into Add-on courses and Certificate Programmes. To ensure faculty preparedness, training programmes covering MOOC and Moodle are organized, enhancing their proficiency in creating and managing online courses. Furthermore, the institution hosts webinars and online conferences on contemporary topics, benefiting both staff and students alike. The institution's proactive stance towards online education is evident through its commitment to training, integration of digital tools, and the regular organization of relevant online events. These efforts collectively contribute to a dynamic and versatile learning environment, capable of adapting to various educational challenges and opportunities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	388
---	-----

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1312
---	------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	154
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		458
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		72
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		72
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		45
Total number of Classrooms and Seminar halls		
4.2		106.5828
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		203
Total number of computers on campus for academic purposes		

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated to University of Calicut, Kerala, institution rigorously follows the curriculum set by the University and ensures its timely and efficient delivery in line with the University's academic calendar. Faculty members who serve on University's Board of Studies (BoS) contribute actively to curriculum formulation. Academic Monitoring Committee aligns institution's academic calendar with the University's schedule, coordinating through College Council and IQAC meetings. Departmental Heads distribute curriculum and timetables, while teachers develop detailed plans for effective delivery. Institution organises an Orientation Programme for new students, covering campus facilities, codes of conduct, and discipline guidelines. Faculty members undergo workshops enabled by IQAC to ensure an inclusive understanding of NEP implementation and Outcome-Based Education (OBE) principles, fostering a shared vision for curriculum design. Student-centered methods are adopted, supported by seminars, workshops, and other hands-on learning activities. A blended learning approach, utilizing ICT tools, is complemented by assignments, study tours, project work, and industrial visits. Certificate courses and tutorial system address students' specific needs and they have free access to e-learning resources, including INFLIBNET resources in library. Evaluation includes continuous monitoring, internal examinations, and grievance redressal. PTA meetings provide feedback on students' development, while IQAC meetings review University results to inform future improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sncollegenattika.ac.in/uploads/cell/1732777215.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has adopted a centralized system for Continuous Internal Evaluation (CIE) to ensure a standardized and efficient evaluation process. IQAC collaborates with the Academic Monitoring Committee, Internal Examinations Committee, and Time Table Committee to design the College Academic Calendar. This calendar, aligned with University's Academic Calendar, is finalized at beginning of each

academic year and are strictly followed. Academic Calendar serves as a guide for faculty to plan course delivery, research, and academic as well as co-curricular activities. Department heads oversee syllabus completion, ensuring adherence to faculty-prepared lesson plans. Key dates for internal examinations, assignments, seminars, project work and field visits, all essential elements of the CIE process, are included in calendar. The calendar is made accessible on the institution's website and displayed on notice boards for transparency. It includes schedule for semester commencements, internal mark publications, grievance deadlines for internal assessments, PTA meetings, University examination dates, semester conclusions, and result declarations. To support academically weaker students, institution organizes remedial coaching sessions, addressing their specific needs and helping them strengthen foundational concepts. This initiative ensures that all students have equal opportunity to excel academically. This comprehensive schedule aids students in preparing systematically for academic activities throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sncollegenattika.ac.in/uploads/cell/1732777320.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

262

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrated in Curriculum

University curriculum integrates key themes such as Gender, Environment and Sustainability, Human Rights, Values, and Professional Ethics through its Common Courses. These modules are mandatory for all undergraduate (UG) students, forming a vital part of their academic experience. Additionally, Core and Open Courses include topics that address these significant cross-cutting issues. To further reinforce these themes, the curriculum includes one Audit Course in each of the first four semesters. These Audit Courses cover Environmental Studies, Disaster Management, Human Rights, and Gender Studies, providing students with a holistic understanding of contemporary global challenges. Institutional Initiatives

The institution actively addresses contemporary issues through various awareness and engagement programs. Seminars, workshops, talks, and competitions are regularly conducted to sensitize students to pressing societal concerns. Diverse groups, including the Internal Complaints Committee (ICC), Women's Cell, Equal Opportunity Cell, Students' Union, and academic departments, play a key role in these initiatives. Clubs such as the Biodiversity Club, Bhoomithra Sena, Nature Club, Environment Club, and Haritham Farm Club, along with NSS and NCC units, contribute significantly to these efforts. Together, these initiatives foster an environment of inclusivity, sustainability, and ethical responsibility, equipping students with the knowledge and values necessary to address modern challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

854

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sncollegenattika.ac.in/uploads/cell/1732605026.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sncollegenattika.ac.in/uploads/cell/1732772048.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

419

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Evaluations of the learning levels of students are very crucial to offer assistance and enrichment programs to enable each student to

realize their greatest potential. A variety of methods including internal evaluation, feedback etc. are used to determine student learning levels. Continuous Internal Assessment to monitor and assess the progress of students and provide option of feedback about curriculum, teacher's evaluation etc. for the improvements .Teacher can determine areas of strength that want growth by compiling through data on students learning level. At the beginning of each year, the college hosts an orientation programme for both undergraduate and post graduate students. Every year a mentor is assigned to each class and an aptitude test is conducted to new students to determine their level of learning. Following the assessment, the department and other clubs provide specialized programs for advanced and slow learners.

Students are urged to participate in diverse curricular and co-curricular forums like seminars, conferences, lectures, as well as other literary events, cultural events, various club activities in the domains of art, dance, theatre, music, and other performing arts organized from time to time.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1312	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments make efforts in making the learning activity more interactive by adopting student-centric methods.

Experiential Learning:Experiential learning involves hands-on

experiences that allow students to apply theoretical knowledge in practical situations. Laboratory sessions, industrial and field visits, workshops on data analysis, water quality parameters, Roots of excellence, project preparatons provide students with real-world exposure, fostering a deeper understanding of concepts.

Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, projects, quizzes (intra and inter-department levels). Seminar on IPR, G20, Freedom, equality and justice for all workshop on Latex, Induction Programme, Orientation programme, Open Quiz, survey on Biodiversity, skill development programmes. Extension Activity was conducted to enhance their knowledge.

Problem-solving methods:

Department encourages students to acquire and develop problem solving skills. As per academic curriculum of university of Calicut all UG and PG programs have a project work at the end of the program which is mandatory of course. The majority of the project works are often enriched with field works, industrial visits and collection trips and experiments

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AQAR#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I

ICT tools provide efficient learning experiences for students with digital literacy, critical thinking, improved accessibility and self-paced learning. Our institution provides an efficient learning management system (LMS) for exchange of subjects to students by instructors in an efficient and fruitful manner. Teachers uses ICT tools such as Google classroom, YouTube, Email, Telegram, PPT Presentation, Google meet, Google forms, Whatsapp, smart classrooms, audio video tools, LCD Projectors, E notes, E books for

communicating and sharing information with students. Students are motivated to submit assignments and seminars through google classroom to encourage a paperless system.

Library has equipped with software KOHA used for the overall management of its operations and a subscriber of N-LIST E-journals, E-Books. It also provides to check plagiarism facility for research scholars and students. The multimedia facilities are available in departments, computer center, seminar hall and classrooms to conduct seminars, conferences, discussions through online mode. Students have also access to recordings of video lectures for their future reference. Digitally equipped seminar hall helps to conduct expert competitions, power point presentations and expert talks. Incorporation of modern technologies reduces the knowledge gap between teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

620

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment system, aligned with the University of Calicut's guidelines, is transparent, consistent, and

effective. Internal assessments, constituting 20% of the total marks, are introduced to new students in an orientation at the beginning of their course, ensuring clear understanding from the outset.

The institution implements Outcome-Based Education (OBE) that enables students to achieve specific learning outcomes by the end of their course. Assessments include attendance, internal exams, seminars or viva presentations, and assignments, offering a comprehensive evaluation of each student's strengths and progress.

The IQAC and the Internal Examination Committee conduct exams according to the university's syllabus and academic calendar. Question papers are tailored to the required cognitive levels, and exams are centrally administered with online question collection, centralized printing, and quick evaluation and results publication. Vigilant invigilation and shuffled seating ensure exam integrity.

Students unable to attend exams due to valid reasons can take re-tests. Answer sheets are distributed within a week, allowing students to address any concerns. After rectifying grievances if any, Parent-teachers meetings are conducted to analyse their performance in the exam and to find out the remedial measures for their improvement. Internal marks are displayed on Department notice boards and uploaded to the University portal, with all assessment records maintained for academic auditing and transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AQAR

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Quality Assurance Cell (IQAC) and the Internal Examination Committee conduct internal exams at the institution in alignment with the University of Calicut's syllabus and academic schedule. Exams are centrally managed with vigilant invigilation and shuffled seating, to prevent malpractice. Evaluated answer sheets are returned to students within three days to promptly address any grievances, ensuring transparency in the assessment process.

The institution follows Calicut University's three-tier grievance redressal system, which includes Department, College, and University levels. Students with concerns about exam conduct or answer sheet evaluations can first consult their faculty member for clarification. If further resolution is needed, students may approach the Department Level Grievance Redressal Cell, comprising the Head of Department, two faculty members, and a student representative. If issues persist, they can address it to the College-level grievance redressal committee, constituted under the chairmanship of Principal. University level grievance redressal committee is also functioning well to resolve the grievances of students.

No grievances regarding internal assessments were reported to the College-level committee during 2023-24 academic year.

After addressing grievances, internal marks are displayed on Department notice boards and uploaded to the University portal, ensuring compliance with university regulations. This structured, responsive grievance system upholds the transparency of the internal assessments in the College.

File Description	Documents
Any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The goal of outcome-based learning is to maximize students' knowledge and abilities. Despite the University of Calicut designing the program syllabi, the college has developed a number of methods to help pupils become acquainted with and achieve the goals. By delivering the curriculum in a creative manner, the College Council and IQAC have taken the initiative to establish the POs, PSOs, and COs of the various programs offered at our college. The college website features POs, PSOs, and COs, making it easier for potential students to access them when applying for admission to the program. It also raises awareness among parents and staff. It also raises awareness among parents and staff.

During the first week of the program, faculty members provide a summary of POs, PSOs, and COs to the students. Bridge and enrichment courses are offered in order to achieve the program's objectives. To achieve all of the course outcomes, discussions are undertaken on how to best enable the curricula to be imparted. In order to transmit subject information and assess the results, teaching plans are reviewed and assessed in order to maximize outcomes. At the conclusion of the program, feedback is gathered to evaluate the level of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sncollegenattika.ac.in/Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University of Calicut focuses on evaluating and enhancing academic outcomes through ongoing assessment methods for both UG and PG programs. The assessment includes Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The progression of students to higher education and their placement in organizations serve as indicators of program achievement. To assess students' performance, the university utilizes various methods such as examinations, written assignments, paper presentations, oral exams, and fieldwork. The overall performance of students in a program is calculated by considering the total scores in their courses, yielding program-specific outcomes.

Academic initiatives involve applying theoretical knowledge to real-world situations through a well-structured syllabus. The syllabus equips students with tools for critical examination, hypothesis creation, result assessment, and logical inference. Academic members play a crucial role in supervising and improving student performance. Project evaluation involves Viva, which assesses teamwork, communication, presentation skills, and language proficiency. In-class tests, assignments are part of ongoing assessment, graded based on content quality, authenticity, and timely submission. Additionally, student feedback on the curriculum helps determine the extent to which goals are achieved, enabling

adjustments to teaching methods to better support goal attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sncollegenattika.ac.in/AQAR

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

33.953

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sree Narayana College, Nattika, a distinguished institution nestled

in the coastal expanse of Thrissur, is steadfast in its mission to uplift society through the transformative power of education. Guided by the vision of "Enlightenment through Education," the college has reached new heights in the academic year 2023-2024, particularly in fostering an innovative ecosystem. Our institution received a remarkable ₹27 lakhs under the DBT-STAR scheme to fuel groundbreaking initiatives. Among the college's pioneering efforts, a focus on Phytochemical Analysis Techniques emerged as a cutting-edge program, while the Workshop on Pathways to Project Preparation has ignited a spirit of innovation and critical thinking among students. The Guardians of Innovation: Navigating the Landscape of Intellectual Property Rights session was widely appreciated, standing out as a best practice in cultivating intellectual curiosity and awareness. Beyond academics, the college continued its commitment to holistic development through extension activities like Green Horizon - Sastra Samedham, a program designed to spark a passion for basic sciences among students. A seminar on Scholarships, Grants, and Opportunities was also organized to guide students in exploring diverse pathways to higher education. To further enrich student lives, workshops covering key areas such as Entrepreneurial Development, and Career Orientation were introduced, ensuring that students are not only equipped for academic success but also empowered for life beyond the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegenattika.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.sncollegenattika.ac.in/ResearchPrograms
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to community engagement, forging strong partnerships with local organizations and Calicut University to integrate community service into the academic curriculum through the mandatory CUSSP program for all undergraduates. Beyond academics, the institution fosters extracurricular involvement through dynamic bodies such as NSS, NCC, UBA, Swachh Bharat, and the Bhoomithra Club. Each department pursues its own unique collaborations, enriching the community with initiatives like the Arogya Mela, exhibitions, free medical camps, and annual blood donation drives led by NSS and NCC units, in close association with the IMA, with a dedicated blood donation directory in place. In partnership with the Health Club, the institution also runs a variety of awareness campaigns for local residents, focusing on public health and well-being. Students actively engage in impactful projects, such as eco-restoration programs and community surveys, often in collaboration with local panchayats and the Biodiversity Board. This involvement encourages students to reflect on environmental issues and the practical challenges of daily life. Trained students further interact with the social ecosystem, assisting Kudumbashree units in various skill-building and training initiatives. Additionally, the institution's departments offer valuable consultancy services, including water testing, plant identification, vermicomposting, and a host of agricultural practices, demonstrating a deep commitment to both education and service to the community.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1383

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

41

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 25 acres, with a built-up area of 8,528.56 square meters. It offers 9 undergraduate (UG) programs, 8 postgraduate (PG) programs, 1 integrated program, and 2 research programs. The campus includes 45 classrooms, 14 laboratories, 11 examination halls, 3 computer labs, 1 sick room, 4 research rooms, 2 museums, 3 seminar halls, 1 open-air auditorium, 1 central library,

Outdoor playgrounds, A canteen, A women's hostel, 2 security rooms. These facilities cater to the academic needs of UG, PG, and research programs. All classrooms are well-ventilated, furnished with green, black, and white boards, and equipped with adequate furniture. The examination halls are under CCTV surveillance. Additionally, the campus houses dedicated rooms for IQAC, NCC, NSS, the Alumni Association, the Chief Examiner's Office, the Counselling Cell, and the Parent-Teacher Association (PTA). There are twelve ICT-enabled rooms across classrooms, laboratories, and seminar halls. A language lab has been established to improve students' language proficiency. The central library spans 6,061 square feet and houses 47,003 books, 10 periodicals, 6 dailies, and 16 journals. The science departments are equipped with specialized facilities such as Optics and Spectroscopy Darkrooms, Instrumentation Room, Tissue Culture Room, Herbarium, Herbal Garden, Organic Farm Zone, Zoological Museum, Chemical and Specimen Preparation Room. Additionally, the Physics department has a separate computer lab, with 7 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides extensive facilities for sports, games, a gymnasium, and yoga, with a playground covering 7,000 m² for athletics, cricket, handball, football, and volleyball. The college also offers a Kabaddi mat and a concrete cricket net for practice.

A health and fitness center on campus is equipped with a 10-station multi-gym and cardio machines. Extracurricular activities are given high priority, with the college earning awards in dance, music, drama, and literary events at intercollegiate and national levels. The open-air auditorium hosts cultural programs organized by the College Union, including debates, cultural events, and literary activities.

The Arts, Music, Debate, and Media Clubs are actively involved, and the academic calendar features events like the Arts Festival, exhibitions, and sports competitions. College Day and department association activities highlight student talents, with cultural and traditional events marking special occasions.

Under the guidance of the Director of Physical Education, the college has achieved recognition in sports at university and national levels. Students receive training in a variety of sports, including cricket, football, kabaddi, badminton, volleyball, boxing, and athletics. The Department of Physical Education and the Sports Club coordinate all sports activities on campus, supported by gym and yoga facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91.97069

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sree Narayana College Library operates from 9:00 AM to 4:30 PM on all working days and is a hub of knowledge, promoting the ideals of Sree Narayana Guru. Established in its own building in 2017, the library spans 6,061 sq. ft. across two floors, offering automated services. It features a circulation counter, e-library, competitive exams study corner, and a special collection on Sree Narayana Guru. The library holds over 47,000 books, 16 journals, 7 newspapers, 8 periodicals, and extensive e-resources via N-LIST.

The library's "Book Treat" initiative encourages donations of popular books from students. A "Best Reader" is selected monthly, with a prize of ₹250. The library uses KOHA software and offers open access, ensuring timely resources for students and faculty. Services include plagiarism checking via URKUND, a well-stocked reference section, and facilities for competitive exams. Membership is available to students, staff, and alumni. Strict rules ensure proper use of the library, which is under CCTV surveillance, and a Library Advisory Committee guides its development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sncollegenattika.ac.in/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.61174

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has significantly advanced its ICT infrastructure in recent years, with plans to further enhance these facilities using RUSA funds in the coming years. All departments are equipped with desktop systems and Wi-Fi access. Teachers primarily use laptops for their portability, which supports ICT-enabled teaching.

In 2018, the institution upgraded its internet bandwidth from 50 Mbps to 100 Mbps. A Common Computer Lab, established through UGC's Additional Grant, operates with 22 computers connected via N-Computing LAN and Wi-Fi. Each department is equipped with LCD projectors and related tools for ICT-enabled classes, and the seminar halls are also fitted with LCD projectors.

The IQAC Room has a dedicated computer with modern ICT facilities. The Common Computer Lab utilizes the NMEICT connection from the MHRD, while the other labs, departments, library, Language Lab, and seminar halls benefit from the 100 Mbps internet connection. An E-Learning Room, established with FIST Assistance, includes a video conferencing unit with internet capabilities. The institution remains committed to integrating technological enhancements in all future initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.00037

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution promotes transparency and efficiency in the management and use of its facilities through a dedicated subcommittee, the RDC for infrastructure maintenance. This committee regularly consults with the Planning Board, which includes the Principal, department heads, IQAC Coordinator, and the office superintendent of Sree Narayana College, Nattika.

Proper protocols are in place to ensure the effective utilization and timely upgrades of infrastructure, with appropriate maintenance overseen by the committee. Support from the PTA and Alumni plays a crucial role in the enhancement of infrastructure. Stock and maintenance registers, along with logbooks for major equipment, are meticulously maintained in all laboratories and regularly inspected by the heads of departments.

The Library Advisory Committee is actively involved in ensuring the smooth operation of the library, conducting annual stock verifications. The IT support cell is responsible for maintaining ICT and related facilities, outsourcing professional services for repairs, maintenance, and installations as needed.

The Website Upkeep Committee manages the regular updates and maintenance of the institutional website, ensuring that facilities are fully utilized for the benefit of both institutional stakeholders and the broader community. These systems collectively ensure the efficient operation of all campus resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

826

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

145

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sncollegenattika.ac.in/uploads/cell/1734412339.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

956

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

956

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Sree Narayana College, Nattika, Thrissur conducted the student union elections for the year 2023-24 on 1 st November in parliamentary mode. 2023. Total of 72 representatives were elected on

1 st November 2023. The oath taking ceremony was conducted on 17 th November 2022. The College Union was headed by Manya, II nd Year Bsc Botany as the Chair person of the College. The 2023-2024 Student Union inauguration event at Sree Narayana College, Nattika, was organised on December 21, 2023, at the open auditorium. The College Union was named Neruda College Union. Student participation in academic and administrative bodies empowers them, fostering the development of leadership skills and executive abilities. Members of the Students' Council serve as representatives of the student community in various academic and administrative bodies, including the IQAC, Library Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Women's Study Centre, ICC, Canteen Committee, and Hostel Committee. Moreover, students actively engage in numerous clubs and associations such as the Quiz Club, Tourism Club, Music Club, English Club, Science Club, Nature Club, Bhoomithrasena, and Farm Club. Collaborating with the NSS and NCC on socially significant matters, students willingly undertake entrusted responsibilities.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/uploads/cell/1734412373.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association(TSR/CA/28/2021) functioning in the college which contributes significantly to the development of the institution. There were gatherings of many Alumni batches during the year. Haritham, one of the prominent alumni batch of the college, conducted a gathering in which five endowments were initiated, Qatar Alumni continues to contribute endowments to all the departments to the meritorious students from poor social status. Various University PG 2nd rank holder Gayathri G, U G topper Anlakshmi V.L and TSC gold medal winner Anurag K.K were honored in the programme conducted by Mathematics Alumni- GANITHAM 2024. Two tables were contributed by the Commerce Alumni to the department. A prominent Alumni sponsors for the book lover prize initiated by the library. C. V Sudhi Memorial Lecture Series- An initiative by Alchemy were conducted on 20th June 2023.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/uploads/cell/1734412403.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Narayana College, Nattika reflects a governance that exemplifies effective leadership aligned with its vision and mission, to create humanistic society by delivering quality education to all. The management along with Principal helm for the institutional upliftment. The transparent communication and

collaborative decision-making, directs institution towards the progress. The leadership prioritizes continuous improvement by regular evaluation of policies and procedures to enhance effectiveness and relevance. Aligned with the institution's mission of equipping students with knowledge and skills for holistic growth, the leadership cultivates a caring and encouraging atmosphere. The institution's Perspective Plan -Vision 2030 provides strategies for development at Teaching, learning, research, co-curricular and infrastructure levels in a systematic and phased manner. The college works based on the action plan of IQAC which is in accordance with the vision of college. Mutual responsibilities entrusted in teaching and non teaching members ensure the smooth functioning of departments. The institution defines college council, student council, vibrant alumni, Staff Association, and Parent -teacher association. The institution works with the concept of developing youth and society in the path of the spiritual leader, philosopher and the social reformer, Sree Narayana Guru. The student groups in the college, NSS and NCC also works in accordance with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/visionandmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management starts from manager, Regional Development councillor, Principal, College council, department council and PTA each hierarchy monitors the entire institution while providing space for strategy of decentralisation and participation. The institution has college council as a decision making body, as per the suggestions and design of IQAC. Under the aegis of IQAC, academic committee, co-curricular and extra curricular committee for students are functioning, student council, women cell, student grievance cell and internal complaints committee is also working in the college for the benefit of students and staff. In order to equip the faculty and students for the new mode of teaching, webinars and training sections, workshops were conducted by the IQAC of the institution. A multitier committee system functions in the college. The Principal and IQAC coordinator designs the various curricular and extracurricular committees based on the UGC norms and for the

successful functioning of the institution and the staff coordinators along with student volunteers lead the extracurricular activities as an initiative from the students and benefit of the society. The college also entertains MoU with industries with which faculty and student exchange programmes are conducted. The office works with the Superintendent and Head accountant of office.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/Organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal along with IQAC coordinator designs the action plan for the academic year based on the vision -mission, norms of higher education departments and need of society. The various mandatory curricular and extracurricular committees formulated at the beginning of academic year, are allotted to faculties based on their area of interest and possible contributions. The successful functioning of the institution and the staff coordinators along with student volunteers lead the extracurricular activities as an initiative from the students and benefit of society. A well designed PTA is functioning in college for the benefit of students and institution, retired teachers also play a significant role along with the Alumni. The office superintendent serves and control the financial matters along with the Principal of the college. The College has meticulously outlined and executed its institutional Strategic Perspective plan, reflecting a commitment to excellence in education and holistic development the plan delineates strategic initiatives across academic, administrative, and infrastructural domains. It champions innovation, inclusivity, and sustainability, ensuring relevance in a rapidly evolving educational landscape. The action plan of college decides the plan of department, success is its alignment with the college's ethos and core values to nurture a culture of integrity, compassion, and social responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sncollegenattika.ac.in/#!
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to University of Calicut and is under the management of Sree Narayana Trusts, Kollam, Kerala. The Secretary of Sree Narayana Trusts, is the Manager of the college. a Regional Development Committee is a representative body of the management at institution level. The Principal is the head of the institution and in charge of administration of academic and financial aspects .PTA is a mandatory body with the Principal as the President, an elected teacher as Secretary, an elected parent as vice-president, elected teachers and parents as members of the executive committee all parents and teachers are members. Students Council, a body of the students elected in the Parliamentary mode lead the co-curricular activities. Alumni Association and RETINA, also function, though without any administrative powers. Besides, there are statutory and non-statutory centres, committees and clubs for student welfare. Appointment of staff both teaching and non-teaching is made by management as per the rules and regulation of government. Based on vacancy notification made by Principal, the manager appoints the both teaching and non-teaching staffs based on their Qualification and eligibility .The appointment is as per the rules and from interview and test -is conducted by satisfying the directions of concerned department.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/management
Link to Organogram of the institution webpage	https://www.sncollegenattika.ac.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sree Narayana College, Nattika a Government aided college, all Government initiated welfare schemes for Government employees are enjoyed by the staff of this college. Funds from Government agencies, duty leave to attend training Programmes/ Orientation/ Refresher/Workshop/seminar/Exam as per Government rules are availed .Group Insurance Scheme ,State Life Insurance, Provident Fund, Medical Reimbursement, Accident Insurance, 15 days of casual leave to the teaching staff and 20 days for non-teaching staff 20 Half pay leave or ten days commuted leave per year for staff ,Leave on Loss of Pay for Higher Studies, to join spouse, medical leave ,Six months Maternity Leave .Grace time for lactating mothers, Paternity Leave ,Gratuities, Pension are sanctioned as per the state government policies .In addition to these, facilities provided such as: Lab Facility to conduct research., Refundable advance to guest faculty, Cooperative store ,Ladies hostel, Canteen ,Staff Association, Sick room, Vehicle Parking ,Drinking Water ,Computer Centre and Reprographic facilities facilities for differently abled ,Wifi in campus all these are benefitted to staff of the college. Guiding teachers in career advancement through support from the Internal Quality Assurance Cell. Annual Staff Events: Organizing picnics, tours, and festival celebrations to foster camaraderie and relaxation. Financial support for attending seminars, paper presentations were given from the college by the staff association.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/staffassociation
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an efficient evaluating technique to assess the performance of the teachers. The students are provided with an opportunity to evaluate the performance of the teachers annually. It is done online through the Google form. the data is assessed and discussed with the respective teachers. The Heads of the Departments hand them over to the Principal. The performance of the Heads of the

Departments is assessed by the Principal. Teacher's Self-Appraisal Form is a mandatory process. The Performance Based Appraisal System is an assessment on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. The PBAS form is then handed over to the IQAC. This is used for the Career Advancement of teachers. Academic and Administrative Audit take stock of the performance of the duties bestowed upon the teaching and nonteaching staff. The duly furnished academic audit, which stands as witness to the excellence of the department and administrative section is evaluated by IQAC and recommends the suggestions for improvement. The non-teaching staff keeps a personal resister to record their performance in work. This is periodically checked by the Principal and IQAC and non teaching staff were also asessed by Principal and IQAC.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution receives financial assistance mainly through bank accounts of the Principal and debited through cheque. The head accountant does the primary internal auditing. The cash book prepared by the H.A is verified by the office superintendent and countersigned by the principal. External auditing is conducted regularly by the audit wing of the Directorate of Collegiate Education and the Accountant General. Management conducts an internal auditing every year. The statement of expenditure of each fund with all bills and receipts are given to authorized chartered accountants for preparation of Utilization Certificate. All Grants obtained to individuals are initially submitted to an external chartered accountant. The Statement of Expenditure endorsed by the auditor along with the Utilization Certificate documents are further verified by the Head Accountant. At the time of the retirement of Principals, the financial transactions during her/his tenure is further verified by the Deputy Directorate of Collegiate Education. With the implementation of EAT module of Public Financial Management System (PFMS) by the central government, filing of expenditure, transferring funds, advances and settlement of all

government funds are done through PFMS. Audit objections are settled by the office with the help of the auditor appointed by the management.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AOAR
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.11731

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources are mobilized and utilized under the guidance of the College Council, IQAC, Planning Board and Purchase Committee. As the institution is recognized under 2f & 12B of the UGC act of 1956, grants are availed from UGC, DST-FIST, DBT -STAR and RUSA for all major developmental activities like renovations, academic resources and infrastructure such as lab equipment, computers and sports facilities. Governmental funds are received from departments like KSCSTE, Agriculture, Women's Commission, Kerala Biodiversity Board and Rural Development for academic activities. The college being a Government grant in aid institution, salary of teaching and non-teaching staff is from the Government exchequer. NSS and NCC receive Central/State Government funding for conducting various activities. Cultural Fund, Fund for Sports, Fund for Computer facilities, Fund for College Magazine and PTA funds are collected during the admission and utilized for the betterment of

facilities for students. Management funds for the building and maintenance of infrastructure. From Alumni and philanthropists funds are available for Endowments and Scholarships. We request major industrialists of the locality for assistance. Staff also provide financial assistance, especially to the financially and socially backward students. Infrastructure like halls and ground are given for conducting PSC examinations and games respectively levying a nominal fee.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the action plan of IQAC Bridge Courses of 15 hour were conducted for the new entrants at the Undergraduate level to acclimatize the students with the higher education scenario in their respective disciplines. It will provide confidence and cement the cognitive gap between secondary and higher education levels. A detailed syllabus and course outcome is made for the course. There will be interactive sessions and an internal examination designed by the respective departments which is compulsory for all students. Students were given motivation classes, trainings and classes on the prospects of higher education and carrier development. Apart from the core subjects, preparatory classes are given in English language communication also. Students are expected to develop an understanding of the grammatical structures, vocabulary build-up, writing skills, creative and critical thinking. Interactive sessions are conducted through the language lab. Induction Programme is conducted to make the incumbents acclimatized to their environment. It aims to familiarise them to the ethos and culture of the institution and help them build bonds with other students and faculties and the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. Regular evaluation and assesment is done by IQAC

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews the teaching-learning process in the institution and make improvements. The Institution brought about significant reforms in the teaching-learning process, two remarkable loci being, sncn e-learning and MOODLE Platform .All auxillary classes were offered through the single platform in audio, video and text formats. Its simple interface, and user friendly features, made the learning comfortable and easy for the students. It facilitated both blended and fully online learning. All teaching-learning activities like lectures, study materials, tests, assignments, and grading were done through its built-in features and external collaborative tools. The feedback system operated by college and IQAC lead to the progress of the teaching -learning process. Teachers were made to attend refresher courses ,workshops and certificate courses to strengthen themselves. Incentives were given to attend workshops and conferences.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/AAA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sncollegenattika.ac.in/AQAR
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated measures for creating awareness on a range of gender based issues- making them aware of the way society thinks about gender, and how to redefine the assumptions made from the traditional view on the roles of men and women. Gender sensitization was handled effectively by various speakers who opened up new perspectives of gender equity. Anti-ragging committee and Anti-ragging Squad, formed as per the U.G.C. guidelines, make sure that there are no instances of ragging anywhere on the campus. A sickroom equipped with first aid facilities, water filter especially for girl students where they can relax when there is any physical indisposition. Incinerators are set up for napkin disposal in bathrooms in college and hostel. Hostel facility for women students and teachers. The College has established a women cell in the campus for the girl students to enhance understanding of issues related to women and to make the college campus a safe place for them. Day care was set up with UGC assistance for kids of teaching/no-teaching staff and students. Girls and boys are given equal opportunities in cultural festivals and every other activity conducted in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.sncollegenattika.ac.in/uploads/cell/1733459874.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sncollegenattika.ac.in/uploads/cell/1733910411.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken important initiatives to adopt eco-friendly practices by managing solid waste in a responsible and cost-effective manner. Waste bins have been placed in every block of the campus. Dry leaves that accumulate daily in the back courtyard pose a potential risk of attracting reptiles. To address this, the Thumboormoozhy model waste disposal plant, established under the Haritha Keralam project, provides an effective solution. Food scraps and vegetable peels from the canteen are mostly used in a biogas plant installed nearby. Incinerators are also placed in common toilets and hostels for sanitary napkin disposal. Liquid waste, which includes wastewater from washing and lab chemicals, is managed with an efficient drainage system and necessary pits. Broken electronic items are repaired, while electronic waste, such as parts of computers, printers, and batteries, are collected and given to scrap dealers for safe disposal. Harmful organic solvents from the chemistry lab are reused for organic compound extraction and purification in column chromatography. Using a roto-evaporator, we

recover these solvents after use, helping to reduce hazardous waste disposal in the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to supporting students from diverse backgrounds with respect and inclusivity. It fully complies with University guidelines to admit students from all categories into its undergraduate and postgraduate programs. There is no discrimination based on caste or socioeconomic status, and students are treated equally in both academic and residential settings. The college uniform symbolizes equality on campus, emphasizing that everyone is treated equally regardless of their socioeconomic background. A structured mentoring system is in place, where mentors give personalized support to their mentees, addressing any concerns and referring them for counseling if needed. Various committees, such as the Anti-Ragging Cell, Grievance Redressal Cell, and Discipline Committee, work together to promote an inclusive and supportive campus environment. To foster unity and mutual respect, the institution celebrates various religious, environmental, cultural, and spiritual observances, nurturing environmental awareness, human values, and cultural and gender equity among students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, founded in the name of Sree Narayana Guru, continues to uphold his timeless principles of equality, social justice, and spiritual enlightenment, which have profoundly influenced Kerala's cultural fabric. The institution's core mission is to promote constitutional values and human rights, instilling these ideals in both students and staff. Emphasizing that values are more important than material wealth, the institution nurtures ethical, responsible, and committed citizens. National events such as Independence Day and Republic Day are celebrated to honor the sacrifices of freedom fighters and instill patriotism. Women's Day is observed to raise awareness of gender equality, while gender sensitization programs empower both men and women to challenge stereotypes. Through the National Service Scheme (NSS) and National

Cadet Corps (NCC), students engage in community service, developing leadership skills and a sense of civic duty. The institution also runs an Anti-Narcotics Cell to educate students on the dangers of substance abuse. Constitution Day is celebrated to honor the contributions of the leaders who shaped India's democracy. These initiatives collectively aim to equip students with the knowledge, values, and commitment necessary to become responsible and compassionate citizens, actively contributing to society's well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sncollegenattika.ac.in/uploads/cell/1733459676.pdf
Any other relevant information	https://www.sncollegenattika.ac.in/uploads/cell/1733459676.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayana College, Nattika, organized a series of impactful events throughout 2023-2024, celebrating significant days and promoting academic, cultural, and social awareness. The college observed World Ocean Day with a pamphlet-making competition under the theme "Planet Ocean: Tides are Changing," and conducted an AIDS awareness program in collaboration with the Health Club. National Statistical Day highlighted the contributions of Prof. Prasanta Chandra Mahalanobis, while World Food Day featured a memorial lecture on Prof. M.S. Swaminathan and a food fest focusing on sustainable agriculture. The college also celebrated National Mathematics Day with a quiz competition honoring Srinivasa Ramanujan, and marked Teachers' Day with a webinar encouraging professional growth in educators. Human Rights Day was observed with a seminar exploring global and Indian human rights, while World Ozone Day included a terrarium contest and a talk on environmental conservation. On Environment Day, NCC cadets participated in afforestation activities, and Yoga Day featured a session promoting physical and mental well-being. Other key celebrations included Independence Day, Gandhi Jayanti, and Republic Day, with flag hoisting ceremonies and patriotic events. The Malayalam Department organized Kerala Formation Day with cultural performances, and International Language Day focused on the importance of mother tongues and Kumaranasan's poetry. Each event emphasized values of social responsibility, cultural pride, and academic excellence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Parampara "Artificial Intelligence"

Objective: To inspire collaboration and networking among students, fostering a community of future AI professionals committed to responsible innovation.

The Context: Promoted exploration and collaboration, encouraging

stakeholders to adopt AI-driven solutions for enhancing learning experiences and addressing real-world challenges.

The Practice: Attendees gained insights into AI foundations, machine learning applications, and decision-making improvements, equipping them to apply AI in practical scenarios.

Evidence of Success: The seminar enhanced critical thinking, cross-disciplinary collaboration, and career readiness, enabling students to effectively use AI in diverse fields.

Challenges and Resources: Issues included coordinating topics, managing time, and addressing varying prior knowledge. Resources needed included guest speakers, technology, and training materials.

Best Practice 2: "Empowering Compassion: Bringing Care, Support, and Nourishment to Those in Need"

Objective: To enhance students' emotional resilience and well-being while cultivating compassion and responsibility through palliative care, disability support, and food donation initiatives.

The Context: Requires addressing challenges like emotional resilience, communication barriers, specialized training, and resource limitations, with institutional support for sustainable care.

The Practice: Students receive caregiving and communication training to interact with patients and families. They also organize food drives, collaborate with vendors, and distribute meals to shelters, promoting community awareness.

Evidence of Success: Students develop empathy, emotional intelligence, and resilience, leading to personal growth, increased civic engagement, and better career readiness.

Challenges and Resources: Physical tasks can be strenuous, and safety concerns arise during caregiving. Proper training, support, and resources are essential.

File Description	Documents
Best practices in the Institutional website	https://www.sncollegenattika.ac.in/agarParent/2023-2024/AQAR
Any other relevant information	https://www.sncollegenattika.ac.in/agarParent/2023-2024/AQAR

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

By bridging the gap between academic knowledge and community needs, the college provides students and faculty with opportunities to apply theoretical concepts in practical settings, fostering a sense of responsibility and empathy.

The programs conducted under this initiative not only address immediate community needs but also work towards creating sustainable change, fostering a legacy of social commitment and development.

The Institution's partnership with the Local Self Government Department (LSGD) further strengthens its role in rural development by coordinating efforts with local governance structures. This collaboration is instrumental in exposing students to the operational dynamics of rural institutions, enhancing their understanding of civic functions and administrative frameworks that govern community life.

Through initiatives focused on women's empowerment and gender equality, the Institution also promotes a culture of inclusivity and respect, empowering individuals and creating opportunities for marginalized groups within the community. These programs allow students to build strong teamwork skills and foster a sense of unity and collaboration, which will serve them well in all facets of life. The DICE initiative thus represents a holistic approach to education that prioritizes both academic growth and community well-being, creating a foundation for lasting development and social progress.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated to University of Calicut, Kerala, institution rigorously follows the curriculum set by the University and ensures its timely and efficient delivery in line with the University's academic calendar. Faculty members who serve on University's Board of Studies (BoS) contribute actively to curriculum formulation. Academic Monitoring Committee aligns institution's academic calendar with the University's schedule, coordinating through College Council and IQAC meetings. Departmental Heads distribute curriculum and timetables, while teachers develop detailed plans for effective delivery. Institution organises an Orientation Programme for new students, covering campus facilities, codes of conduct, and discipline guidelines. Faculty members undergo workshops enabled by IQAC to ensure an inclusive understanding of NEP implementation and Outcome- Based Education (OBE) principles, fostering a shared vision for curriculum design. Student-centered methods are adopted, supported by seminars, workshops, and other hands-on learning activities. A blended learning approach, utilizing ICT tools, is complemented by assignments, study tours, project work, and industrial visits. Certificate courses and tutorial system address students' specific needs and they have free access to e-learning resources, including INFLIBNET resources in library. Evaluation includes continuous monitoring, internal examinations, and grievance redressal. PTA meetings provide feedback on students' development, while IQAC meetings review University results to inform future improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sncollegenattika.ac.in/uploads/cell/1732777215.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has adopted a centralized system for Continuous Internal Evaluation (CIE) to ensure a standardized and efficient evaluation process. IQAC collaborates with the Academic Monitoring Committee, Internal Examinations Committee, and Time Table Committee to design the College Academic Calendar. This calendar, aligned with University's Academic Calendar, is finalized at beginning of each academic year and are strictly followed. Academic Calendar serves as a guide for faculty to plan course delivery, research, and academic as well as co-curricular activities. Department heads oversee syllabus completion, ensuring adherence to faculty-prepared lesson plans. Key dates for internal examinations, assignments, seminars, project work and field visits, all essential elements of the CIE process, are included in calendar. The calendar is made accessible on the institution's website and displayed on notice boards for transparency. It includes schedule for semester commencements, internal mark publications, grievance deadlines for internal assessments, PTA meetings, University examination dates, semester conclusions, and result declarations. To support academically weaker students, institution organizes remedial coaching sessions, addressing their specific needs and helping them strengthen foundational concepts. This initiative ensures that all students have equal opportunity to excel academically. This comprehensive schedule aids students in preparing systematically for academic activities throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sncollegenattika.ac.in/uploads/cell/1732777320.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

262

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrated in Curriculum

University curriculum integrates key themes such as Gender, Environment and Sustainability, Human Rights, Values, and Professional Ethics through its Common Courses. These modules are mandatory for all undergraduate (UG) students, forming a vital part of their academic experience. Additionally, Core and Open Courses include topics that address these significant cross-cutting issues. To further reinforce these themes, the curriculum includes one Audit Course in each of the first four semesters. These Audit Courses cover Environmental Studies, Disaster Management, Human Rights, and Gender Studies, providing students with a holistic understanding of contemporary global challenges.

Institutional Initiatives

The institution actively addresses contemporary issues through various awareness and engagement programs. Seminars, workshops, talks, and competitions are regularly conducted to sensitize students to pressing societal concerns. Diverse groups, including the Internal Complaints Committee (ICC), Women's Cell, Equal Opportunity Cell, Students' Union, and academic departments, play a key role in these initiatives. Clubs such as the Biodiversity Club, Bhoomithra Sena, Nature Club, Environment Club, and Haritham Farm Club, along with NSS and NCC units, contribute significantly to these efforts. Together, these initiatives foster an environment of inclusivity, sustainability, and ethical responsibility, equipping students with the knowledge and values necessary to address modern challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

854

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.sncollegenattika.ac.in/uploads/cell/1732605026.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sncollegenattika.ac.in/uploads/cell/1732772048.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
419	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

157	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Evaluations of the learning levels of students are very crucial to offer assistance and enrichment programs to enable each student to realize their greatest potential. A variety of methods including internal evaluation, feedback etc. are used to determine student learning levels. Continuous Internal Assessment to monitor and assess the progress of students and provide option of feedback about curriculum, teacher's evaluation etc. for the improvements .Teacher can determine areas of strength that want growth by compiling through data on students learning level. At the begining of each year, the college hosts an orientation programme for both undergraduate and post graduate students. Every year a mentor is assigned to each class and an aptitude test is conducted to new students to determine their level of learning. Following the assessment, the department and other clubs provide specialized programs for advanced and slow learners.</p> <p>Students are urged to participate in diverse curricular and co-curricular forums like seminars, conferences, lectures, as well as other literary events, cultural events, various club activities in the domains of art, dance, theatre, music, and other performing arts organized from time to time.</p>	
File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AOAR#
Upload any additional information	View File
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	

Number of Students	Number of Teachers
1312	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments make efforts in making the learning activity more interactive by adopting student-centric methods.

Experiential Learning: Experiential learning involves hands-on experiences that allow students to apply theoretical knowledge in practical situations. Laboratory sessions, industrial and field visits, workshops on data analysis, water quality parameters, Roots of excellence, project preparatons provide students with real-world exposure, fostering a deeper understanding of concepts.

Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, projects , quizzes (intra and inter-department levels). Seminar on IPR,G20, Freedom ,equality and justice for all workshop on Latex, Induction Programme, Orientation programme, Open Quiz, survey on Biodiversity , skill development programmes. Extension Activity was conducted to enhance their knowledge.

Problem-solving methods:

Department encourages students to acquire and develop problem solving skills. As per academic curriculum of university of Calicut all UG and PG programs have a project work at the end of the program which is mandatory of course. The majority of the project works are often enriched with field works, industrial visits and collection trips and experiments

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I

ICT tools provide efficient learning experiences for students with digital literacy, critical thinking, improved accessibility and self-paced learning. Our institution provides an efficient learning management system (LMS) for exchange of subjects to students by instructors in an efficient and fruitful manner. Teachers uses ICT tools such as Google classroom, YouTube, Email, Telegram, PPT Presentation, Google meet, Google forms, Whatsapp, smart classrooms, audio video tools, LCD Projectors, E notes, E books for communicating and sharing information with students. Students are motivated to submit assignments and seminars through google classroom to encourage a paperless system.

Library has equipped with software KOHA used for the overall management of its operations and a subscriber of N-LIST E-journals, E-Books. It also provides to check plagiarism facility for research scholars and students. The multimedia facilities are available in departments, computer center, seminar hall and classrooms to conduct seminars, conferences, discussions through online mode. Students have also access to recordings of video lectures for their future reference. Digitally equipped seminar hall helps to conduct expert competitions, power point presentations and expert talks. Incorporation of modern technologies reduces the knowledge gap between teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

620

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment system, aligned with the University of Calicut's guidelines, is transparent, consistent, and effective. Internal assessments, constituting 20% of the total marks, are introduced to new students in an orientation at the beginning of their course, ensuring clear understanding from the outset.

The institution implements Outcome-Based Education (OBE) that enables students to achieve specific learning outcomes by the end of their course. Assessments include attendance, internal exams, seminars or viva presentations, and assignments, offering a comprehensive evaluation of each student's strengths and progress.

The IQAC and the Internal Examination Committee conduct exams according to the university's syllabus and academic calendar. Question papers are tailored to the required cognitive levels, and exams are centrally administered with online question

collection, centralized printing, and quick evaluation and results publication. Vigilant invigilation and shuffled seating ensure exam integrity.

Students unable to attend exams due to valid reasons can take re-tests. Answer sheets are distributed within a week, allowing students to address any concerns. After rectifying grievances if any, Parent-teachers meetings are conducted to analyse their performance in the exam and to find out the remedial measures for their improvement. Internal marks are displayed on Department notice boards and uploaded to the University portal, with all assessment records maintained for academic auditing and transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AQAR

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Quality Assurance Cell (IQAC) and the Internal Examination Committee conduct internal exams at the institution in alignment with the University of Calicut's syllabus and academic schedule. Exams are centrally managed with vigilant invigilation and shuffled seating, to prevent malpractice. Evaluated answer sheets are returned to students within three days to promptly address any grievances, ensuring transparency in the assessment process.

The institution follows Calicut University's three-tier grievance redressal system, which includes Department, College, and University levels. Students with concerns about exam conduct or answer sheet evaluations can first consult their faculty member for clarification .If further resolution is needed,students may approach the Department Level Grievance Redressal Cell, comprising the Head of Department, two faculty members, and a student representative. If issues persist, they can address it to the College-level grievance redressal committee, constituted under the chairmanship of Principal. University level grievance redressal committee is also functioning well to resolve the grievances of students.

No grievances regarding internal assessments were reported to the College-level committee during 2023-24 academic year.

After addressing grievances, internal marks are displayed on Department notice boards and uploaded to the University portal, ensuring compliance with university regulations. This structured, responsive grievance system upholds the transparency of the internal assessments in the College.

File Description	Documents
Any additional information	View File
Link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AOAR

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The goal of outcome-based learning is to maximize students' knowledge and abilities. Despite the University of Calicut designing the program syllabi, the college has developed a number of methods to help pupils become acquainted with and achieve the goals. By delivering the curriculum in a creative manner, the College Council and IQAC have taken the initiative to establish the POs, PSOs, and COs of the various programs offered at our college. The college website features POs, PSOs, and COs, making it easier for potential students to access them when applying for admission to the program. It also raises awareness among parents and staff. It also raises awareness among parents and staff.

During the first week of the program, faculty members provide a summary of POs, PSOs, and COs to the students. Bridge and enrichment courses are offered in order to achieve the program's objectives. To achieve all of the course outcomes, discussions are undertaken on how to best enable the curricula to be imparted. In order to transmit subject information and assess the results, teaching plans are reviewed and assessed in order to maximize outcomes. At the conclusion of the program, feedback is gathered to evaluate the level of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sncollegenattika.ac.in/Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University of Calicut focuses on evaluating and enhancing academic outcomes through ongoing assessment methods for both UG and PG programs. The assessment includes Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The progression of students to higher education and their placement in organizations serve as indicators of program achievement. To assess students' performance, the university utilizes various methods such as examinations, written assignments, paper presentations, oral exams, and fieldwork. The overall performance of students in a program is calculated by considering the total scores in their courses, yielding program-specific outcomes.

Academic initiatives involve applying theoretical knowledge to real-world situations through a well-structured syllabus. The syllabus equips students with tools for critical examination, hypothesis creation, result assessment, and logical inference. Academic members play a crucial role in supervising and improving student performance. Project evaluation involves Viva, which assesses teamwork, communication, presentation skills, and language proficiency. In-class tests, assignments are part of ongoing assessment, graded based on content quality, authenticity, and timely submission. Additionally, student feedback on the curriculum helps determine the extent to which goals are achieved, enabling adjustments to teaching methods to better support goal attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AOAR

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****482**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sncollegenattika.ac.in/AOAR

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://sncollegenattika.ac.in/agarParent/2023-2024/AOAR>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****33.953**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Sree Narayana College, Nattika, a distinguished institution nestled in the coastal expanse of Thrissur, is steadfast in its mission to uplift society through the transformative power of education. Guided by the vision of "Enlightenment through Education," the college has reached new heights in the academic year 2023-2024, particularly in fostering an innovative ecosystem. Our institution received a remarkable ₹27 lakhs under the DBT-STAR scheme to fuel groundbreaking initiatives. Among the college's pioneering efforts, a focus on Phytochemical Analysis Techniques emerged as a cutting-edge program, while the Workshop on Pathways to Project Preparation has ignited a spirit of innovation and critical thinking among students. The Guardians of Innovation: Navigating the Landscape of Intellectual Property Rights session was widely appreciated, standing out as a best

practice in cultivating intellectual curiosity and awareness. Beyond academics, the college continued its commitment to holistic development through extension activities like Green Horizon - Sastra Samedham, a program designed to spark a passion for basic sciences among students. A seminar on Scholarships, Grants, and Opportunities was also organized to guide students in exploring diverse pathways to higher education. To further enrich student lives, workshops covering key areas such as Entrepreneurial Development, and Career Orientation were introduced, ensuring that students are not only equipped for academic success but also empowered for life beyond the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegenattika.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.sncollegenattika.ac.in/ResearchPrograms
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to community engagement,

forging strong partnerships with local organizations and Calicut University to integrate community service into the academic curriculum through the mandatory CUSSP program for all undergraduates. Beyond academics, the institution fosters extracurricular involvement through dynamic bodies such as NSS, NCC, UBA, Swachh Bharat, and the Bhoomithra Club. Each department pursues its own unique collaborations, enriching the community with initiatives like the Arogya Mela, exhibitions, free medical camps, and annual blood donation drives led by NSS and NCC units, in close association with the IMA, with a dedicated blood donation directory in place. In partnership with the Health Club, the institution also runs a variety of awareness campaigns for local residents, focusing on public health and well-being. Students actively engage in impactful projects, such as eco-restoration programs and community surveys, often in collaboration with local panchayats and the Biodiversity Board. This involvement encourages students to reflect on environmental issues and the practical challenges of daily life. Trained students further interact with the social ecosystem, assisting Kudumbashree units in various skill-building and training initiatives. Additionally, the institution's departments offer valuable consultancy services, including water testing, plant identification, vermicomposting, and a host of agricultural practices, demonstrating a deep commitment to both education and service to the community.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1383

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
41	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
10	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college campus spans 25 acres, with a built-up area of 8,528.56 square meters. It offers 9 undergraduate (UG) programs, 8 postgraduate (PG) programs, 1 integrated program, and 2	

research programs. The campus includes 45 classrooms, 14 laboratories, 11 examination halls, 3 computer labs, 1 sick room, 4 research rooms, 2 museums, 3 seminar halls, 1 open-air auditorium, 1 central library, Outdoor playgrounds, A canteen, A women's hostel, 2 security rooms. These facilities cater to the academic needs of UG, PG, and research programs. All classrooms are well-ventilated, furnished with green, black, and white boards, and equipped with adequate furniture. The examination halls are under CCTV surveillance. Additionally, the campus houses dedicated rooms for IQAC, NCC, NSS, the Alumni Association, the Chief Examiner's Office, the Counselling Cell, and the Parent-Teacher Association (PTA). There are twelve ICT-enabled rooms across classrooms, laboratories, and seminar halls. A language lab has been established to improve students' language proficiency. The central library spans 6,061 square feet and houses 47,003 books, 10 periodicals, 6 dailies, and 16 journals. The science departments are equipped with specialized facilities such as Optics and Spectroscopy Darkrooms, Instrumentation Room, Tissue Culture Room, Herbarium, Herbal Garden, Organic Farm Zone, Zoological Museum, Chemical and Specimen Preparation Room. Additionally, the Physics department has a separate computer lab, with 7 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides extensive facilities for sports, games, a gymnasium, and yoga, with a playground covering 7,000 m² for athletics, cricket, handball, football, and volleyball. The college also offers a Kabaddi mat and a concrete cricket net for practice.

A health and fitness center on campus is equipped with a 10-station multi-gym and cardio machines. Extracurricular activities are given high priority, with the college earning awards in dance, music, drama, and literary events at intercollegiate and national levels. The open-air auditorium hosts cultural programs organized by the College Union, including debates, cultural events, and literary activities.

The Arts, Music, Debate, and Media Clubs are actively involved, and the academic calendar features events like the Arts Festival, exhibitions, and sports competitions. College Day and department association activities highlight student talents, with cultural and traditional events marking special occasions.

Under the guidance of the Director of Physical Education, the college has achieved recognition in sports at university and national levels. Students receive training in a variety of sports, including cricket, football, kabaddi, badminton, volleyball, boxing, and athletics. The Department of Physical Education and the Sports Club coordinate all sports activities on campus, supported by gym and yoga facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91.97069

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sree Narayana College Library operates from 9:00 AM to 4:30 PM on all working days and is a hub of knowledge, promoting the ideals of Sree Narayana Guru. Established in its own building in 2017, the library spans 6,061 sq. ft. across two floors, offering automated services. It features a circulation counter, e-library, competitive exams study corner, and a special collection on Sree Narayana Guru. The library holds over 47,000 books, 16 journals, 7 newspapers, 8 periodicals, and extensive e-resources via N-LIST.

The library's "Book Treat" initiative encourages donations of popular books from students. A "Best Reader" is selected monthly, with a prize of ₹250. The library uses KOHA software and offers open access, ensuring timely resources for students and faculty. Services include plagiarism checking via URKUND, a well-stocked reference section, and facilities for competitive exams. Membership is available to students, staff, and alumni. Strict rules ensure proper use of the library, which is under CCTV surveillance, and a Library Advisory Committee guides its development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sncollegenattika.ac.in/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

B. Any 3 of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.61174	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
300	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The institution has significantly advanced its ICT infrastructure in recent years, with plans to further enhance these facilities using RUSA funds in the coming years. All departments are	

equipped with desktop systems and Wi-Fi access. Teachers primarily use laptops for their portability, which supports ICT-enabled teaching.

In 2018, the institution upgraded its internet bandwidth from 50 Mbps to 100 Mbps. A Common Computer Lab, established through UGC's Additional Grant, operates with 22 computers connected via N-Computing LAN and Wi-Fi. Each department is equipped with LCD projectors and related tools for ICT-enabled classes, and the seminar halls are also fitted with LCD projectors.

The IQAC Room has a dedicated computer with modern ICT facilities. The Common Computer Lab utilizes the NMEICT connection from the MHRD, while the other labs, departments, library, Language Lab, and seminar halls benefit from the 100 Mbps internet connection. An E-Learning Room, established with FIST Assistance, includes a video conferencing unit with internet capabilities. The institution remains committed to integrating technological enhancements in all future initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.00037

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution promotes transparency and efficiency in the management and use of its facilities through a dedicated subcommittee, the RDC for infrastructure maintenance. This committee regularly consults with the Planning Board, which includes the Principal, department heads, IQAC Coordinator, and the office superintendent of Sree Narayana College, Nattika.

Proper protocols are in place to ensure the effective utilization and timely upgrades of infrastructure, with appropriate maintenance overseen by the committee. Support from the PTA and Alumni plays a crucial role in the enhancement of infrastructure. Stock and maintenance registers, along with logbooks for major equipment, are meticulously maintained in all laboratories and regularly inspected by the heads of departments.

The Library Advisory Committee is actively involved in ensuring the smooth operation of the library, conducting annual stock verifications. The IT support cell is responsible for maintaining ICT and related facilities, outsourcing professional services for repairs, maintenance, and installations as needed.

The Website Upkeep Committee manages the regular updates and maintenance of the institutional website, ensuring that facilities are fully utilized for the benefit of both

institutional stakeholders and the broader community. These systems collectively ensure the efficient operation of all campus resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegenattika.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

826

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

145

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sncollegenattika.ac.in/uploads/cell/1734412339.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

956

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

956

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Sree Narayana College, Nattika, Thrissur conducted the student union elections for the year 2023-24 on 1 st November in parliamentary mode. 2023. Total of 72 representatives were elected on 1 st November 2023. The oath taking ceremony was conducted on 17 th November 2022. The College Union was headed by Manya, II nd Year Bsc Botany as the Chair person of the College. The 2023-2024 Student Union inauguration event at Sree Narayana College, Nattika, was organised on December 21, 2023, at the open auditorium. The College Union was named Neruda College Union. Student participation in academic and administrative bodies empowers them, fostering the development of leadership skills and executive abilities. Members of the Students' Council serve as representatives of the student community in various academic and administrative bodies, including the IQAC, Library Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Women's Study Centre, ICC, Canteen Committee, and Hostel Committee. Moreover, students actively engage in numerous clubs and associations such as the Quiz Club, Tourism Club, Music Club, English Club, Science Club, Nature Club, Bhoomithrasena, and Farm Club. Collaborating with the NSS and NCC on socially significant matters, students willingly undertake entrusted responsibilities.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/uploads/cell/1734412373.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association(TSR/CA/28/2021) functioning in the college which contributes significantly to the development of the institution. There were gatherings of many Alumni batches during the year. Haritham, one of the prominent alumni batch of the college, conducted a gathering in which five endowments were initiated, Qatar Alumni continues to contribute endowments to all the departments to the meritorious students from poor social status. Various University PG 2nd rank holder Gayathri G, U G topper Anlakshmi V.L and TSC gold medal winner Anurag K.K were honored in the programme conducted by Mathematics Alumni- GANITHAM 2024. Two tables were contributed by the Commerce Alumni to the department. A prominent Alumni sponsors for the book lover prize initiated by the library. C. V Sudhi Memorial Lecture Series- An initiative by Alchemy were conducted on 20th June 2023.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/uploads/cell/1734412403.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Narayana College, Nattika reflects a governance that exemplifies effective leadership aligned with its vision and mission, to create humanistic society by delivering quality education to all. The management along with Principal helm for the institutional upliftment. The transparent communication and collaborative decision-making, directs institution towards the progress. The leadership prioritizes continuous improvement by regular evaluation of policies and procedures to enhance effectiveness and relevance. Aligned with the institution's mission of equipping students with knowledge and skills for holistic growth, the leadership cultivates a caring and encouraging atmosphere. The institution's Perspective Plan - Vision 2030 provides strategies for development at Teaching, learning, research, co-curricular and infrastructure levels in a systematic and phased manner. The college works based on the action plan of IQAC which is in accordance with the vision of college. Mutual responsibilities entrusted in teaching and non teaching members ensure the smooth functioning of departments. The institution defines college council, student council, vibrant alumni, Staff Association, and Parent -teacher association. The institution works with the concept of developing youth and society in the path of the spiritual leader, philosopher and the social reformer, Sree Narayana Guru. The student groups in the college, NSS and NCC also works in accordance with the vision

and mission of the college.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/visionandmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management starts from manager, Regional Development councillor, Principal, College council, department council and PTA each hierarchy monitors the entire institution while providing space for strategy of decentralisation and participation. The institution has college council as a decision making body, as per the suggestions and design of IQAC. Under the aegis of IQAC, academic committee, co-curricular and extra curricular committee for students are functioning, student council, women cell, student grievance cell and internal complaints committee is also working in the college for the benefit of students and staff. In order to equip the faculty and students for the new mode of teaching, webinars and training sections, workshops were conducted by the IQAC of the institution. A multitier committee system functions in the college. The Principal and IQAC coordinator designs the various curricular and extracurricular committees based on the UGC norms and for the successful functioning of the institution and the staff coordinators along with student volunteers lead the extracurricular activities as an initiative from the students and benefit of the society. The college also entertains MoU with industries with which faculty and student exchange programmes are conducted. The office works with the Superintendent and Head accountant of office.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/Organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal along with IQAC coordinator designs the action plan for the academic year based on the vision -mission ,norms of higher education departments and need of society. The various mandatory curricular and extracurricular committees formulated at the begiing of academic year ,are alloted to faculties based on their area of interest and possible contributions. The sucessful functioning of the institution and the staff coordinators along with student volunteers lead the extracurricular activities as an initiative from the students and benefit of society.A well designed PTA is functioning in college for the benefit of students and institution, retired teachers also play a significant role along with the Alumni .The office superintent serves and control the financial matters along with the Principal of the college .The College has meticulously outlined and executed its institutional Strategic Perspective plan, reflecting a commitment to excellence in education and holistic development the plan delineates strategic initiatives across academic, administrative, and infrastructural domains. It champions innovation, inclusivity, and sustainability, ensuring relevance in a rapidly evolving educational landscape. The action plan of college decides the plan of department,success is its alignment with the college's ethos and core values tonurture a culture of integrity, compassion, and social responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sncollegenattika.ac.in/#!
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to University of Calicut and is under the management of Sree Narayana Trusts, Kollam, Kerala. The Secretary of Sree Narayana Trusts, is the Manager of the college. a Regional Development Committee is a representative body of the management at institution level. The Principal is the head of the institution and in charge of administration of academic and finacial aspects .PTA is a mandatory body with the Principal as the President, an elected teacher as Secretary, an elected parent

as vice-president, elected teachers and parents as members of the executive committee all parents and teachers are members. Students Council, a body of the students elected in the Parliamentary mode lead the co-curricular activities. Alumni Association and RETINA, also function, though without any administrative powers. Besides, this there are statutory and non-statutory centres, committees and clubs for student welfare. Appointment of staff both teaching and non-teaching is made by management as per the rules and regulation of government. Based on vacancy notification made by Principal, the manager appoints the both teaching and non-teaching staffs based on their qualification and eligibility. The appointment is as per the rules and from interview and test - is conducted by satisfying the directions of concerned department.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/management
Link to Organogram of the institution webpage	https://www.sncollegenattika.ac.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Sree Narayana College, Nattika a Government aided college, all Government initiated welfare schemes for Government employees are enjoyed by the staff of this college. Funds from Government agencies, duty leave to attend training Programmes/ Orientation/ Refresher/Workshop/seminar/Exam as per Government rules are availed. Group Insurance Scheme, State Life Insurance, Provident Fund, Medical Reimbursement, Accident Insurance, 15 days of casual leave to the teaching staff and 20 days for non-teaching staff 20 Half pay leave or ten days commuted leave per year for staff, Leave on Loss of Pay for Higher Studies, to join spouse, medical leave, Six months Maternity Leave. Grace time for lactating mothers, Paternity Leave, Gratuities, Pension are sanctioned as per the state government policies. In addition to these, facilities provided such as: Lab Facility to conduct research., Refundable advance to guest faculty, Cooperative store, Ladies hostel, Canteen, Staff Association, Sick room, Vehicle Parking, Drinking Water, Computer Centre and Reprographic facilities facilities for differently abled, Wifi in campus all these are benefitted to staff of the college. Guiding teachers in career advancement through support from the Internal Quality Assurance Cell. Annual Staff Events: Organizing picnics, tours, and festival celebrations to foster camaraderie and relaxation. Financial support for attending seminars, paper presentations were given from the college by the staff association.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/staffassociation
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an efficient evaluating technique to assess the performance of the teachers. The students are provided with an opportunity to evaluate the performance of the teachers annually. It is done online through the Google form. The data is assessed and discussed with the respective teachers. The Heads of the Departments hand them over to the Principal. The performance of the Heads of the Departments is assessed by the Principal. Teacher's Self-Appraisal Form is a mandatory process. The Performance Based Appraisal System is an assessment on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. The PBAS form is then handed over to the IQAC. This is used for the Career Advancement of teachers. Academic and Administrative Audit take stock of the performance of the duties bestowed upon the teaching and nonteaching staff. The duly furnished academic audit, which stands as witness to the excellence of the department and administrative section is evaluated by IQAC and recommends the suggestions for improvement. The non-teaching staff keeps a personal resister to record their performance in work. This is periodically checked by the Principal and IQAC and non teaching staff were also assessed by Principal and IQAC.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution receives financial assistance mainly through bank accounts of the Principal and debited through cheque. The head accountant does the primary internal auditing. The cash book prepared by the H.A is verified by the office superintendent and countersigned by the principal. External auditing is conducted regularly by the audit wing of the Directorate of Collegiate Education and the Accountant General. Management conducts an internal auditing every year. The statement of expenditure of each fund with all bills and receipts are given to authorized chartered accountants for preparation of Utilization Certificate. All Grants obtained to individuals are initially submitted to an external chartered accountant. The Statement of Expenditure endorsed by the auditor along with the Utilization Certificate documents are further verified by the Head Accountant. At the time of the retirement of Principals, the financial transactions during her/his tenure is further verified by the Deputy Directorate of Collegiate Education. With the implementation of EAT module of Public Financial Management System (PFMS) by the central government, filing of expenditure, transferring funds, advances and settlement of all government funds are done through PFMS. Audit objections are settled by the office with the help of the auditor appointed by the management.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/agarParent/2023-2024/AQAR
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.11731

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources are mobilized and utilized under the guidance of the College Council, IQAC, Planning Board and Purchase Committee. As the institution is recognized under 2f & 12B of the UGC act of 1956, grants are availed from UGC, DST-FIST, DBT -STAR and RUSA for all major developmental activities like renovations, academic resources and infrastructure such as lab equipment, computers and sports facilities. Governmental funds are received from departments like KSCSTE, Agriculture, Women's Commission, Kerala Biodiversity Board and Rural Development for academic activities. The college being a Government grant in aid institution, salary of teaching and non-teaching staff is from the Government exchequer. NSS and NCC receive Central/State Government funding for conducting various activities. Cultural Fund, Fund for Sports, Fund for Computer facilities, Fund for College Magazine and PTA funds are collected during the admission and utilized for the betterment of facilities for students. Management funds for the building and maintenance of infrastructure. From Alumni and philanthropists funds are available for Endowments and Scholarships. We request major industrialists of the locality for assistance. Staff also provide financial assistance, especially to the financially and socially backward students. Infrastructure like halls and ground are given for conducting PSC examinations and games respectively levying a nominal fee.

File Description	Documents
Paste link for additional information	https://sncollegenattika.ac.in/aqarParent/2023-2024/AQAR
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the action plan of IQAC Bridge Courses of 15 hour were conducted for the new entrants at the Undergraduate level to acclimatize the students with the higher education scenario in their respective disciplines. It will provide confidence and cement the cognitive gap between secondary and higher education levels. A detailed syllabus and course outcome is made for the course. There will be interactive sessions and an internal examination designed by the respective departments which is compulsory for all students. Students were given motivation classes ,trainings and classes on the prospects of higher education and carrier development. Apart from the core subjects, preparatory classes are given in English language communication also. Students are expected to develop an understanding of the grammatical structures, vocabulary build-up, writing skills, creative and critical thinking. Interactive sessions are conducted through the language lab. Induction Programme is conducted to make the incumbents acclimatized to their environment. It aims to familiarise them to the ethos and culture of the institution and help them build bonds with other students and faculties and the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.Regular evaluation and assesment is done by IQAC

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews the teaching-learning process in the institution and make improvements. The Institution brought about significant reforms in the teaching-learning process, two remarkable loci being, sncn e-learning andMOODLE Platform .All auxillary classes were offered through the single platform in audio, video and text formats. Its simple interface, and user friendly features, made the learning comfortable and easy for the

students. It facilitated both blended and fully online learning. All teaching-learning activities like lectures, study materials, tests, assignments, and grading were done through its built-in features and external collaborative tools. The feedback system operated by college and IQAC lead to the progress of the teaching-learning process. Teachers were made to attend refresher courses, workshops and certificate courses to strengthen themselves. Incentives were given to attend workshops and conferences.

File Description	Documents
Paste link for additional information	https://www.sncollegenattika.ac.in/AAA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sncollegenattika.ac.in/AOAR
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated measures for creating awareness on a range of gender based issues- making them aware of the way society thinks about gender, and how to redefine the assumptions made from the traditional view on the roles of men and women. Gender sensitization was handled effectively by various speakers who opened up new perspectives of gender equity. Anti-ragging committee and Anti-ragging Squad, formed as per the U.G.C. guidelines, make sure that there are no instances of ragging anywhere on the campus. A sickroom equipped with first aid facilities, water filter especially for girl students where they can relax when there is any physical indisposition. Incinerators are set up for napkin disposal in bathrooms in college and hostel. Hostel facility for women students and teachers. The College has established a women cell in the campus for the girl students to enhance understanding of issues related to women and to make the college campus a safe place for them. Day care was set up with UGC assistance for kids of teaching/no-teaching staff and students. Girls and boys are given equal opportunities in cultural festivals and every other activity conducted in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.sncollegenattika.ac.in/uploads/cell/1733459874.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sncollegenattika.ac.in/uploads/cell/1733910411.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken important initiatives to adopt eco-friendly practices by managing solid waste in a responsible and cost-effective manner. Waste bins have been placed in every block of the campus. Dry leaves that accumulate daily in the back courtyard pose a potential risk of attracting reptiles. To address this, the Thumboormoozhy model waste disposal plant, established under the Haritha Keralam project, provides an effective solution. Food scraps and vegetable peels from the canteen are mostly used in a biogas plant installed nearby. Incinerators are also placed in common toilets and hostels for sanitary napkin disposal. Liquid waste, which includes wastewater from washing and lab chemicals, is managed with an efficient drainage system and necessary pits. Broken electronic items are repaired, while electronic waste, such as parts of computers, printers, and batteries, are collected and given to scrap dealers for safe disposal. Harmful organic solvents from the chemistry lab are reused for organic compound extraction and purification in column chromatography. Using a roto-evaporator, we recover these solvents after use, helping to reduce hazardous waste disposal in the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to supporting students from diverse backgrounds with respect and inclusivity. It fully complies with University guidelines to admit students from all categories into its undergraduate and postgraduate programs. There is no discrimination based on caste or socioeconomic status, and

students are treated equally in both academic and residential settings. The college uniform symbolizes equality on campus, emphasizing that everyone is treated equally regardless of their socioeconomic background. A structured mentoring system is in place, where mentors give personalized support to their mentees, addressing any concerns and referring them for counseling if needed. Various committees, such as the Anti-Ragging Cell, Grievance Redressal Cell, and Discipline Committee, work together to promote an inclusive and supportive campus environment. To foster unity and mutual respect, the institution celebrates various religious, environmental, cultural, and spiritual observances, nurturing environmental awareness, human values, and cultural and gender equity among students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, founded in the name of Sree Narayana Guru, continues to uphold his timeless principles of equality, social justice, and spiritual enlightenment, which have profoundly influenced Kerala's cultural fabric. The institution's core mission is to promote constitutional values and human rights, instilling these ideals in both students and staff. Emphasizing that values are more important than material wealth, the institution nurtures ethical, responsible, and committed citizens. National events such as Independence Day and Republic Day are celebrated to honor the sacrifices of freedom fighters and instill patriotism. Women's Day is observed to raise awareness of gender equality, while gender sensitization programs empower both men and women to challenge stereotypes. Through the National Service Scheme (NSS) and National Cadet Corps (NCC), students engage in community service, developing leadership skills and a sense of civic duty. The institution also runs an Anti-Narcotics Cell to educate students on the dangers of substance abuse. Constitution Day is celebrated to honor the contributions of the leaders who shaped India's democracy. These initiatives collectively aim to equip students with the knowledge, values, and commitment necessary to become responsible

and compassionate citizens, actively contributing to society's well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sncollegenattika.ac.in/uploads/cell/1733459676.pdf
Any other relevant information	https://www.sncollegenattika.ac.in/uploads/cell/1733459676.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayana College, Nattika, organized a series of impactful events throughout 2023-2024, celebrating significant days and promoting academic, cultural, and social awareness. The college observed World Ocean Day with a pamphlet-making competition under the theme "Planet Ocean: Tides are Changing," and conducted an

AIDS awareness program in collaboration with the Health Club. National Statistical Day highlighted the contributions of Prof. Prasanta Chandra Mahalanobis, while World Food Day featured a memorial lecture on Prof. M.S. Swaminathan and a food fest focusing on sustainable agriculture. The college also celebrated National Mathematics Day with a quiz competition honoring Srinivasa Ramanujan, and marked Teachers' Day with a webinar encouraging professional growth in educators. Human Rights Day was observed with a seminar exploring global and Indian human rights, while World Ozone Day included a terrarium contest and a talk on environmental conservation. On Environment Day, NCC cadets participated in afforestation activities, and Yoga Day featured a session promoting physical and mental well-being. Other key celebrations included Independence Day, Gandhi Jayanti, and Republic Day, with flag hoisting ceremonies and patriotic events. The Malayalam Department organized Kerala Formation Day with cultural performances, and International Language Day focused on the importance of mother tongues and Kumaranasan's poetry. Each event emphasized values of social responsibility, cultural pride, and academic excellence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Parampara "Artificial Intelligence"

Objective: To inspire collaboration and networking among students, fostering a community of future AI professionals committed to responsible innovation.

The Context: Promoted exploration and collaboration, encouraging stakeholders to adopt AI-driven solutions for enhancing learning experiences and addressing real-world challenges.

The Practice: Attendees gained insights into AI foundations, machine learning applications, and decision-making improvements, equipping them to apply AI in practical scenarios.

Evidence of Success: The seminar enhanced critical thinking, cross-disciplinary collaboration, and career readiness, enabling students to effectively use AI in diverse fields.

Challenges and Resources: Issues included coordinating topics, managing time, and addressing varying prior knowledge. Resources needed included guest speakers, technology, and training materials.

Best Practice 2: "Empowering Compassion: Bringing Care, Support, and Nourishment to Those in Need"

Objective: To enhance students' emotional resilience and well-being while cultivating compassion and responsibility through palliative care, disability support, and food donation initiatives.

The Context: Requires addressing challenges like emotional resilience, communication barriers, specialized training, and resource limitations, with institutional support for sustainable care.

The Practice: Students receive caregiving and communication training to interact with patients and families. They also organize food drives, collaborate with vendors, and distribute meals to shelters, promoting community awareness.

Evidence of Success: Students develop empathy, emotional intelligence, and resilience, leading to personal growth, increased civic engagement, and better career readiness.

Challenges and Resources: Physical tasks can be strenuous, and safety concerns arise during caregiving. Proper training, support, and resources are essential.

File Description	Documents
Best practices in the Institutional website	https://www.sncollegenattika.ac.in/aqarParent/2023-2024/AQAR
Any other relevant information	https://www.sncollegenattika.ac.in/aqarParent/2023-2024/AQAR

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

By bridging the gap between academic knowledge and community needs, the college provides students and faculty with opportunities to apply theoretical concepts in practical settings, fostering a sense of responsibility and empathy.

The programs conducted under this initiative not only address immediate community needs but also work towards creating sustainable change, fostering a legacy of social commitment and development.

The Institution's partnership with the Local Self Government Department (LSGD) further strengthens its role in rural development by coordinating efforts with local governance structures. This collaboration is instrumental in exposing students to the operational dynamics of rural institutions, enhancing their understanding of civic functions and administrative frameworks that govern community life.

Through initiatives focused on women's empowerment and gender equality, the Institution also promotes a culture of inclusivity and respect, empowering individuals and creating opportunities for marginalized groups within the community. These programs allow students to build strong teamwork skills and foster a sense of unity and collaboration, which will serve them well in all facets of life. The DICE initiative thus represents a holistic approach to education that prioritizes both academic growth and community well-being, creating a foundation for lasting development and social progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Number of Certificate / Value added to be increased
2. Percentage of students undertaking project work/field work/ internship to be increased
3. Provide maximum publicity and maximum enrolment .
4. Pass percentage of students to be increased
5. To apply for more research funds from KSCSTE, DBT-FIST, UGC and other funding agencies.
6. Strengthen the extension and outreach programmes through CUSSP/NCC/NSS/Swatch Bharat/UBA - Target is 20.
7. Promote MoUs - Internship, Field Project, On the Job training & Research - Target is 10.
8. Provide maximum computer accessibility with free internet facility.
9. Promote to maximum number benefited students by Scholarship/Endowment.
10. Strengthen the functioning of Career Guidance and Placement Cell.
11. Start coaching classes for JAM/CAT/GATE/TOFEL/UGC/CSIR.
12. Promote more teachers participating in FDP programmes.
13. Take initiative to start Inter-disciplinary research centre in Languages .
14. Conduct "Parampara 2024" a multidisciplinary seminar series in November/December
15. More Alumni activities in the campus. Each department should

have an Alumni Group.

16. E- Governance to be enriched. Fully automated MIS system to be implemented

17. To meet the primary requirement, a seed money be generated by the help of faculties.

18. Conduct external Green Audit, Energy Audit, Academic Audit & Administrative Audit.